Amiel Ching is born on February 10, 1998. He's living in Davao City. He studied at De La Salle University and studying at Stella Maris Academy of Davao. Father is Manuel Ching. Mother is Aileen Ang Ching. Brother is Arvin Fidelino, Basti Ruiz, Victor Diola, Amiel Martin Ching, Mico A. Ching and Jaime C. Camiña Jr.

On August 21, 2016, He blessed you. On August 22, 2015, He hoped one. On August 22, 2015, He bought moment. On July 23, 2015, He got back. On February 10, 2012, He blessed God All. On February 11, 2011, He blessed MAy God. On December 25, 2010, He celebrated HAppy Birthday Jesus !!!!!!!!!!!!!!!.

On August 21, 2016, He celebrated birthday with Manuel Ching. On August 21, 2016, He celebrated birthday with Manuel Ching.

On May 27, 2010, He tied Lakers.

He celebrated the most with Manuel Ching. He had visited the foreign country such as Philippines.

He likes Athletes such as Ray Allen, The Joe Johnson and Kevin Garnett, Musicians such as Tyga, Coldplay Philippines and Bad Lip Reading and Sports Teams such as Miami Heat, Atlanta Hawks and Oklahoma City Thunder. He attended events such as Birthday ni Marydy in Eagles Bar, Marco Polo Hotel in Davao City and EK W/ FRIENDS TRIP! in Enchanted Kingdom in Santa Rosa.

4 being the Highest and 1 being the Lowest

Facebook User Evaluation Metrics:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Language Composition** | | | | |
| Sentences are grammatically correct. | 4 | 3 | 2 | 1 |
| Usage of pronouns are correct. | 4 | 3 | 2 | 1 |
| Punctuations are properly used. | 4 | 3 | 2 | 1 |
| Capitalizations of proper nouns are correct. | 4 | 3 | 2 | 1 |
| There is no redundant information present in the life story. | 4 | 3 | 2 | 1 |
| Sentences within a paragraph have good flow (e.g. no sudden jump from talking about “travelling” to “eating” in the same paragraph). | 4 | 3 | 2 | 1 |
| Words used are understandable. | 4 | 3 | 2 | 1 |
| Words used are appropriate (or respectful). | 4 | 3 | 2 | 1 |
| The entire composition can be considered a life story or an autobiography. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |
| **Introduction-Specific** | | | | |
| The subject’s birthday is correctly displayed. | 4 | 3 | 2 | 1 |
| If available from the subject’s Facebook profile:   * The information about the subject’s education is correct and is sequenced from the oldest to the most recent. * The subject’s employment history is stated. * Family members are introduced in the story and are correctly labeled. * The subject’s status or relationship is stated. | 4 | 3 | 2 | 1 |
| The subject’s contact information is NOT revealed. | 4 | 3 | 2 | 1 |
| Overall, the Introduction provides a clear background of the user, including his/her education, work (if applicable), and family members. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |
| **Body-Specific** | | | | |
| Events mentioned in the story can be traced back to a post or multiple posts. | 4 | 3 | 2 | 1 |
| Events are correctly classified into travelling, eating, or celebrating. | 4 | 3 | 2 | 1 |
| There is a clear distinction of the focus of each paragraph, separating travels from dining and celebration events. | 4 | 3 | 2 | 1 |
| Events in a paragraph are sequenced based on their date of occurrence (from most recent to oldest events). | 4 | 3 | 2 | 1 |
| Correct events are generated in the story text. | 4 | 3 | 2 | 1 |
| The system identified the correct people tagged as part of the event’s post. | 4 | 3 | 2 | 1 |
| The system identified the correct location where the event happened and is consistent with the location on the post itself. | 4 | 3 | 2 | 1 |
| The dates when the events happened are consistent with the dates tagged on the posts themselves. | 4 | 3 | 2 | 1 |
| Other details of the events, e.g., objects, are generated when available. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: The events were correctly sequenced according to the dates I have posted them through checking my Facebook status to compare it with the result of the data | | | | |
| **Conclusion-Specific** | | | | |
| The story describes the user’s hobbies and interests. | 4 | 3 | 2 | 1 |
| The user’s hobbies and interests are expanded upon by including examples of the user’s likes. | 4 | 3 | 2 | 1 |
| The story denotes events that the user is interested in. | 4 | 3 | 2 | 1 |
| The story identifies several events that the user attended which are relevant to his/her hobbies or interests. | 4 | 3 | 2 | 1 |
| Other Notes / Comments: | | | | |